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| **SOLO Rubric on Focused Learning** | | | | |
| **Prestructural** | **Unistructural** | **Multistructural** | **Relational** | **Extended-Abstract** |
| **I need to be reminded of how to stay on task.** | **I can listen to instructions.**  **I look interested.**  **I have my eyes on my work.**  **I write in my books.**  **I walk when I’m in the classroom.**  **I am looking at the speaker.** | **I sit up nicely and pay attention to the speaker.**  **I use my inside voice so I can let others learn.**  **I talk when it’s appropriate.**  **I ask for help when I need to.**  **I put my hand up to show respect.**  **I can be quiet when others are speaking.**  **I respect others property and learning tools.**  **I have eye contact with the person speaking to me.** | **I know what learning tools are needed for the set task.**  **I respond to questions in an appropriate way.**  **I let others do their work without me distracting them.**  **I stay focused for longer periods of time.** | **I can help others with their understanding of the task.**  **I work and stay on task no matter what distractions are around me.**  **I offer my ideas and opinions on the topic or conversations.** |

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